



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Please see evaluated 2022/2023 plan on school website for further information

Activity/Action	Impact	Comments
• Gym trail room established to provide enhanced physical development opportunities for pupils with SEND • Ensure all children have a range of opportunities for physical activity at lunchtimes • Expand range of free sports clubs (before and after school) and increase the number of children able to participate • Expand range of sports and activities offered to all pupils	• Used daily by pupils with SEND from Reception to Year 6 • New equipment used daily on EYFS/KS1 playground at lunchtime. Sports coach organising wide range of games for KS1 and 2 daily. • Free multisports clubs offered to Year 1 – 6, as well as athletics and Muddy Adventures. • Wide range of experiences offered including archery, futsal, ice-skating, volleyball, badminton, tag rugby	• Hugely beneficial, to be further developed with additional equipment in response to the needs of the children. • All children actively engaged throughout their lunchtime. • Before –school and after-school clubs continue to be very popular and well-attended, including SEND and PP pupils. • Continue to develop range offered in lessons and clubs

• Increase the number and range of opportunities for children to take part in competitive sport	• Children competed in wide range of sports as part of CSSP.	• Events enjoyed by all participants. Highly successful in many sports including Rounders (County Finals), District Athletics (1st place) Dodgeball (British Champions)
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enhance gym trail provision and purchase additional high quality equipment to develop strength, balance and coordination	Sports Coach, PE Lead, SENCO, Class Teachers, LSAs – liaising to ensure children with SEND are accessing and benefiting from the gym trail provision throughout the day and during PE lessons where appropriate.	Key indicator 1: The engagement of all pupils in regular physical activity	All pupils able and encouraged to meet their daily physical activity goal. Equipment is high quality and durable. Staff trained in correct use.	£3500
Continue to expand range of free sports clubs (before and after school) and increase the number of children able to participate	Sports Coach leading clubs, LSAs paid overtime to assist at clubs. All pupils Y1-6.	Key indicator 1: The engagement of all pupils in regular physical activity	Increased numbers at clubs and increased range of sports offered	£2500 LSAs £400 equipment
Provide additional booster swimming lessons for year 5 pupils to further develop their skills	Children in Year 5 who are not yet meeting national expectations for swimming	Key indicator 1: The engagement of all pupils in regular physical activity	Selected children showing greater confidence in swimming distance and range of strokes. To be provided every year.	£3500

Ensure PE lead and Sports Coach are fully informed about the support and opportunities offered by CSSP.	PE Lead. Sports Coach. All class teachers and pupils.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE Lead and Sports coach able to plan and organise full calendar of sporting competitions and events, as well as noting CPD opportunities for staff	£1356 CSSP fees
Purchase schemes of work for class teachers to improve teaching of dance, gymnastics and games.	All class teachers and pupils.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers more confident in delivering engaging dance, gymnastics and games lessons	£1000 iMoves and PE Hub fees
Purchase set of 30 balance bikes, helmets and additional equipment, to be used by Reception and KS1 children.	EYFS and KS1 leads. Class teachers. Sports coach. All pupils.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	All children will have the opportunity to learn to ride a balance bike at school. Teachers have training to lead sessions.	£4000
Ice-skating trip for Year 4 children.	All Year 4 children. Class teachers and LSAs.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	All children able to experience new sport/activity in their local area.	£600
Continue to offer high quality outdoor and adventurous activities to all children	Sports coach. All pupils, class teachers and families.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	All children take part in 'Muddy Adventures' sessions throughout the year, developing independence, confidence, teambuilding and resilience. Parents join final session.	£500 resources

Increase the number and range of opportunities for children to take part in competitive sport. Expand range of events at annual sports day Enter full range of events offered by CSSP to compete against other schools	Sports coach and PE Lead. All pupils.	Key indicator 5: Increased participation in competitive sport	Children are well-prepared and confident when competing in sports events within school and against other schools	£2000 coach/minibus transport, fuel, medals
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
- Enhance gym trail provision by additional purchasing of high-quality equipment. - Expand range of free sports clubs (before and after school) and increase the number of children able to participate - Increase the number and range of opportunities for children to take part in competitive sport - Provide additional booster swimming lessons for year 5 pupils to further develop their skills - Expand range of events at annual sports day - Purchase schemes of work for class teachers to improve teaching of dance, gymnastics and games.	- Used daily by pupils with SEND from Reception to Year 6 - Free Multi-sports clubs offered to Year 1 – 6, as well as athletics and Muddy Adventures. - Children competed in wide range of competitive sports within school, as part of CSSP and at national events (Rounders England and British Dodgeball). - Increased % of Year 5 pupils able to swim to meet National Curriculum expectations - Sports days this year included high jump, long jump, hurdles, javelin and shot put! Children practicing skills during PE lessons and at athletics club. - Teachers are more confident in delivering the parts of the PE curriculum that are not delivered by our Sports Coach	- This has developed into a vital part of our SEND provision and ensures all pupils are supported to develop their physical skills effectively. - Before –school and after-school clubs continue to be very popular and well-attended, including SEND and PP pupils. - Events enjoyed by all participants. Highly successful in many sports including Rounders (2nd place at National Finals) Dodgeball (2nd place at British Dodgeball Finals), KS1 Basketball (1st place Chelmsford) 3 tees cricket, tag rugby, district sports, Mini games and Superstars. - This will continue to be an important part of our SP plan as many of our pupils are unable to afford private swimming lessons - Enjoyed by all children from Reception to Year 6. - Evaluation of schemes has been positive and they will continue to be used next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	Several children have joined the school during Year 5 and 6 who had not experienced swimming lessons previously .
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	Several children have joined the school during Year 5 and 6 who had not experienced swimming lessons previously .

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Children in Year 5 who need top-up sessions have them in the Summer Term, funded by Sports Premium.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Swimming and water safety is taught by external swimming coaches at our local pool.

Signed off by:

Head Teacher:	<i>Matthew Poyton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sophie Wilson</i> <i>Deputy Head of School and PE Lead</i>
Governor:	
Date:	18/07/2024